

# ZERO WASTE AT APPALACHIAN SRAPPA 2018

Jennifer Maxwell
Sustainability Program Manager
Office of Sustainability



### Why Zero Waste?



Reduce the university's impact on the environment

Increase awareness of personal waste stream

Reduce unnecessary and wasteful purchasing

Increase recycling revenues while reducing landfill fees

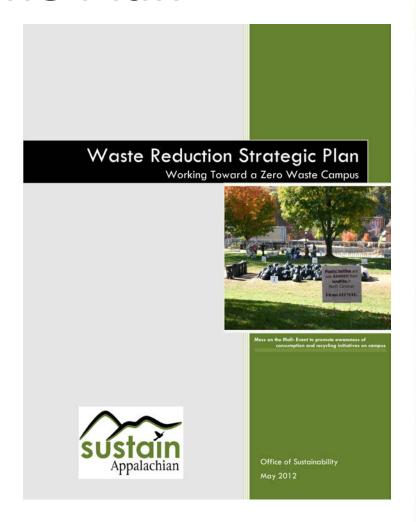
Increase effectiveness of waste handling and housekeeping processes

Educate our students and community members in environmental stewardship



#### What's The Plan

- Policy- The UNC System Sustainability Policy-600.6.1
- Waste Reduction
   Strategic Plan- guiding document
- Office of Sustainabilityguides the process





#### **Waste Audit**

- Contracted with Kessler Consulting, Inc.
- Solid Waste and Hazardous Waste
- 35 buildings- all types represented
- 2 weeks and 2-24 hour samples
- Benchmark of where we are- 43% diversion currently
- Identify opportunities for growth





### **Single Stream**

- Mixed Sort
- Landfill- new way to label trash- destination in mind
- Co-location of all containers- central collection sites
- Recycling provided at no charge to University





### Mini-Bin Program



- Faculty and staff empty their own containers
- Centralized collection sites
- Trashcans removed from classrooms as well (not labs)
- Rollout over semester and summer
- No more bag linerssaved 88,500 liners from landfill annually



#### **Outside Collections**

- Less is More- Reduce the amount of walkway sites
- Colocation
- Refurbishing of Containers





### Messaging and Collections

#### **MIXED RECYCLING**

**GLASS** 

Bottles

**CARTONS** 

Jars

(All Colors)

#### **PLASTIC**

- Bottles
- Takeout Containers and Clamshells
- Plastic Cups
- Tubs



#### PAPER

- Office papers
- Newspaper
- Magazines
- Paperboard



#### METAL

- Aluminum Cans
- Steel Cans
- Pans (with no food residue)

PLASTIC GROCERY BAGS and PLASTIC PACKAGING-These can be recycled in student union special recycling area or the Office of Sustainability (East Hall).

CORRUGATED CARDBOARD should be placed in the BLUE cardboard dumpsters throughout campus.

#### LANDFILL/TRASH

#### ALL LEFTOVER FOOD

 Please COMPOST where available



#### SINGLE-USE **ITEMS**

- Disposable cups
- Drink lids
- Straws
- Plastic Utensils
- Condiment **Packets**
- •K-Cups

#### **PACKAGING**

- Foil snack bags Plastic packaging and ziploc bags
- Chips and candy wrappers



#### NAPKINS / PAPER TOWELS



#### ALL

**STYROFOAM** 

#### **COMPOST**

#### **ALL LEFTOVER FOOD**



#### PAPER

- To-Go Boxes
- Napkins
- Paper towels
- •Wax deli paper



**ITEMS LABELED** "COMPOSTABLE"

COMPOST

**EMPTY** 

**PIZZA BOXES** 

**TEA BAGS** 



**COFFEE GROUNDS** 

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### Compost

- Composting begins as a student project in 1999
- New facility opened in 2011- expanding capacity
- All compost reused on campus!
- Student Union collecting post consumer at all events





### **Compost**



Screener
Mixer/Grinder
Compost Tea Brewer





### **Compost**



More Efficient
Collections
Better Education
Expansion

#### **COMPOST**

#### **ALL LEFTOVER FOOD**

#### **PAPER**

- To-Go Boxes
- Napkins
- Paper towels
- Wax deli paper



COFFEE FILTERS

**COFFEE GROUNDS** 

**TEA BAGS** 





zerowaste.appstate.edu





#### **Zero Waste Stadium**







- 2008- Recycle at The Rock program developed in tailgate lots
- 2014- Zero Waste stadium effortscompost and recycling zones in stadium
- 2015- Zero Waste expansion into field house



### **Funding Sources**

- State Operating Budget
- Foundation Funds (Sustainability Development Officer)
- Internal Grant Funds (REI)
- External Grants Funds



### **Sustainable Purchasing**



- Contract Language-Pouring Rights
- Identify where we are
- Develop plan for moving forward

Focus on waste reduction- REDUCE!



### **Questions?**

#### Jennifer Maxwell

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www.zerowaste.appstate.edu www.sustain.appstate.edu



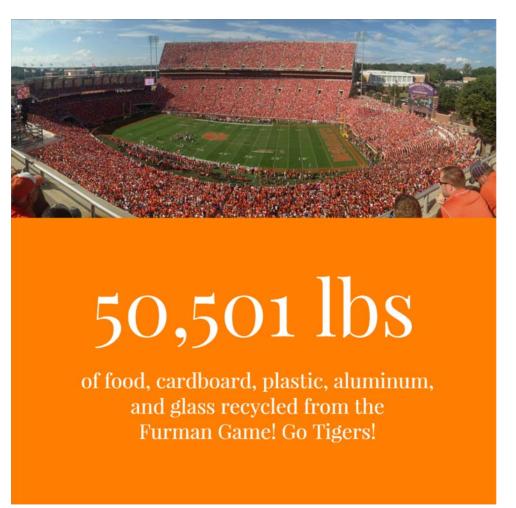
# Recycling Gains: Does Recycling Make More Sense Than Landfilling?

Brittany Morra
Recycling Coordinator
Clemson University



### Clemson Waste Stats







# Who has a recycling program at their school?



# Why have a recycling program?

### Triple Bottom Line



https://sustain.wisconsin.edu/sustainability/triple-bottom-line/



### The economics

Start up, maintenance, and operations costs

- 1. Selling recyclable commodities isn't going to make you rich
  2. Recycling *can* cost less than landfilling





### Clemson Costs

Cost per ton landfill = \$120



Cost per ton recycling = \$90





### Avoided costs

\$30/ton savings x 1,281 tons = \$38,430



# How do I get started?



# Starting budget

What does it cost you to landfill?

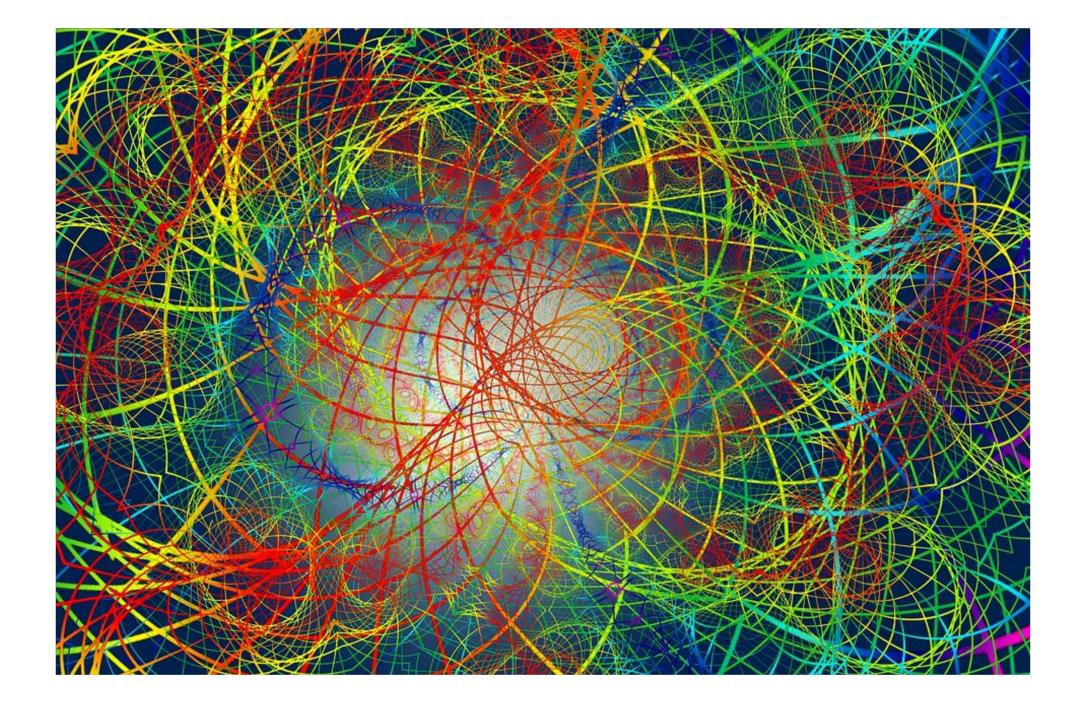
That's what you have to work with.



### Waste Streams

Now that you know your baseline budget, understand what your waste streams are.





### Clemson Waste Streams

Construction and demolition recycling

General post consumer recycling

Compost

Landfill











### Back to Basics

- Plastic #1 and #2 bottles and jugs
- Metal Aluminum and steel cans
- Paper Sorted office paper
- Cardboard clean cardboard



## Recycling Program Anatomy

01	Bins
02	In-building collection system
03	Curbside/dumpster collection system
04	Sorting/quality control
05	Packaging
06	Connection to the market

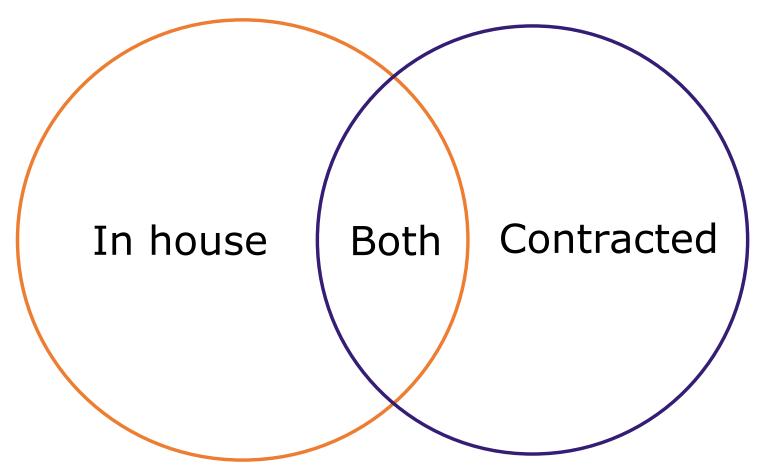






# Operations

How will you manage your program?





## Recycling Program Anatomy

01	Bins
02	In-building collection system
03	Curbside/dumpster collection system
04	Sorting/quality control
05	Packaging
06	Connection to the market







# Commodity values

Commingle \$86.40/ton

Plastic \$160/ton baled \$117 loose

Aluminum \$600/ton

Office paper \$120/ton



# Funding

Existing departmental funds

Revenue generation

**Grants** 

Charging for service



### **Best Practices**

Do your research!

#### Resources:

- Conferences
- CRC/CRA
- CURC webinars and webinar archive (curc3r.org)
- Contact program managers of existing programs



# Tips

Define your goals
Front load the sorting process
Communicate, communicate, communicate
Be consistent and clear

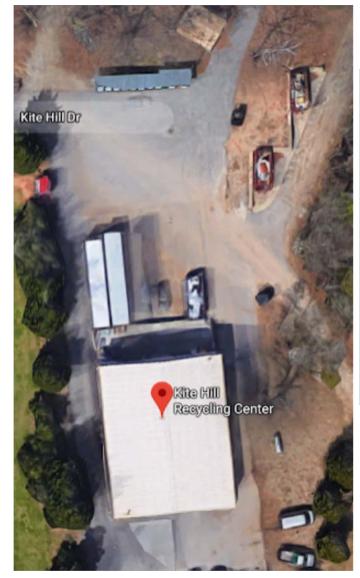


# The End



#### Brittany Morra bmorra@Clemson.edu

#### Clemson Waste Facilities









# Recycling Advances at The University of Tennessee, Knoxville



#### UT Recycling-Structure

#### In Facilities Services we:

- Collect recyclables from campus- 2 big packer trucks, 1 dump truck
- Education, Competitions
- Mug Project- bring a reusable mug anywhere on campus and SAVE \$\$!!
- Coordinate donations- food, clothing, furniture etc.
- Schedule all trash dumpster service for campus
- Compost food, paper towels etc. at our own ~2 acre compost site





#### Recycling = Hauling Savings

- Responsibilities for Waste AND Recycling in 2012
- 8yd dumpsters emptied on a schedule, most compactors too
- Recycling totals tracked by building, trash hauling reduced accordingly
- Eliminated convenience dumpsters
- 80% full lights on compactors, hooked up to data gathering panels to send alarm email to waste hauler, managers
- Pressure gauges on compactors can indicate same and call in for an empty
- Savings of \$185,000/yr. and counting

#### Standardization = Reduction

- Standardized trash and recycling containers, right size, clear liners = 400,000 lbs./yr. liner reduction
- Standardizing trash and recycling dumpsters, improved service
- Standardize soap, towels, and all custodial supplies, proportioning
- Hand dryers in major restrooms (composting paper towels didn't work!)



#### Standardization = Reduction

- Over 300 outdoor stand-alone trash cans
- Eliminate many, combine others, total of 100 combined, reduced stops
- New campus standard design to ALWAYS pair trash & recycling containers





#### My Tiny Trash

Started in Facilities Services Complex (FSC), expanding

- Each person responsible for emptying own trash and recycling = encouraging responsibility
- All recyclables can be put in one bin, separated at centralized stations
- Increases recycling
- Saves bags, labor
- FSC recycling 66%!





#### Composting

- Rolling collection carts for food waste
  - Replaced a trash compactor at largest dining hall- no cart tipper on new compactor
- 30 Collection sites for food waste/coffee grounds/paper towels/greenhouse material
- 3 dump trailers (14-yd) for manure
- Vet School saves ~\$20,000/yr in disposal costs
- Compactors emptied as needed, not weekly
- Over 1200 tons composted annually









#### Public Recycling Drop-off

- Open to everyone 24/7/365
- Focused on Faculty/Staff/Students



#### Recyclables:

- Paper\*
- Aluminum Cans
- Steel Cans
- Cardboard
- Scrap Metal
- Pallets
- Plastics #1-7
- Batteries
- Electronics
- Printer Cartridges
- Glass Bottles/Jars\*\*
- Plastic Bags/Wrap

\*Items we sell

\*\*Only recyclable here

#### E-Recycling with Mail Services

Small electronics, batteries, and printer cartridges:

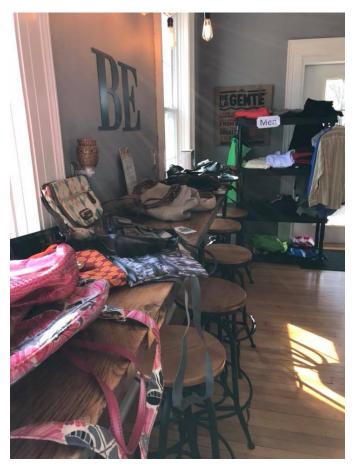
- Campus Mail envelopes or Campus Mail pick-up spots
  - 400 stops all over campus
- Mail Services picks items up and delivers them to one location for us to pick up



#### **Beyond Recycling**

- Donations- Food, Clothing,
   Furniture, theater props
- Free Store
- Garden (Grow Lab)- donate garden veggies





#### **Questions?**

#### Contact/Follow us!

- Email: <u>recycle@utk.edu</u>
- Phone: 974-3480
- Web: <a href="http://recycle.utk.edu">http://recycle.utk.edu</a>
- Facebook: <a href="https://www.facebook.com/utrecycling/">https://www.facebook.com/utrecycling/</a>
- Twitter: <a href="https://twitter.com/UT\_Recycling">https://twitter.com/UT\_Recycling</a>
- Instagram: <a href="https://www.instagram.com/utrecycling/">https://www.instagram.com/utrecycling/</a>



### 2018 Campus Recycling & Waste Reduction Survey Highlights

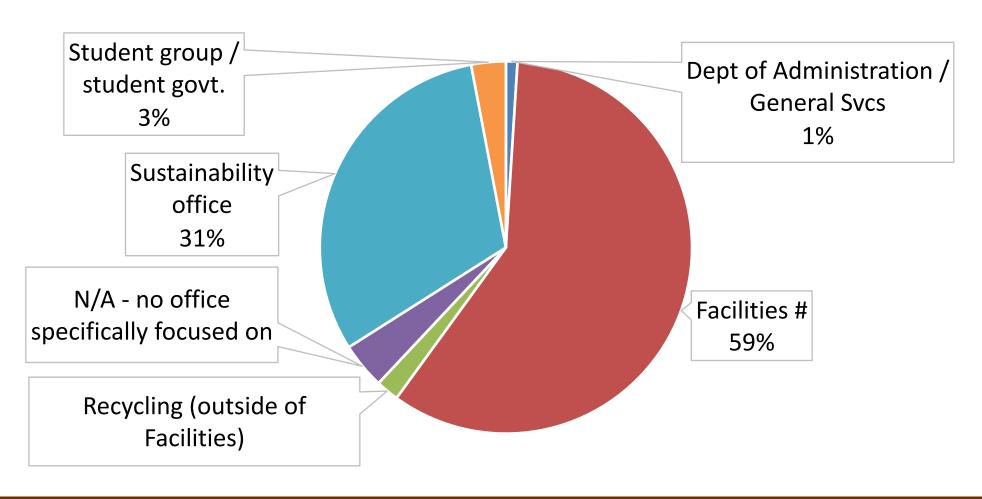
**SRAPPA Conference** 

**Greenville, SC October 8, 2018** 

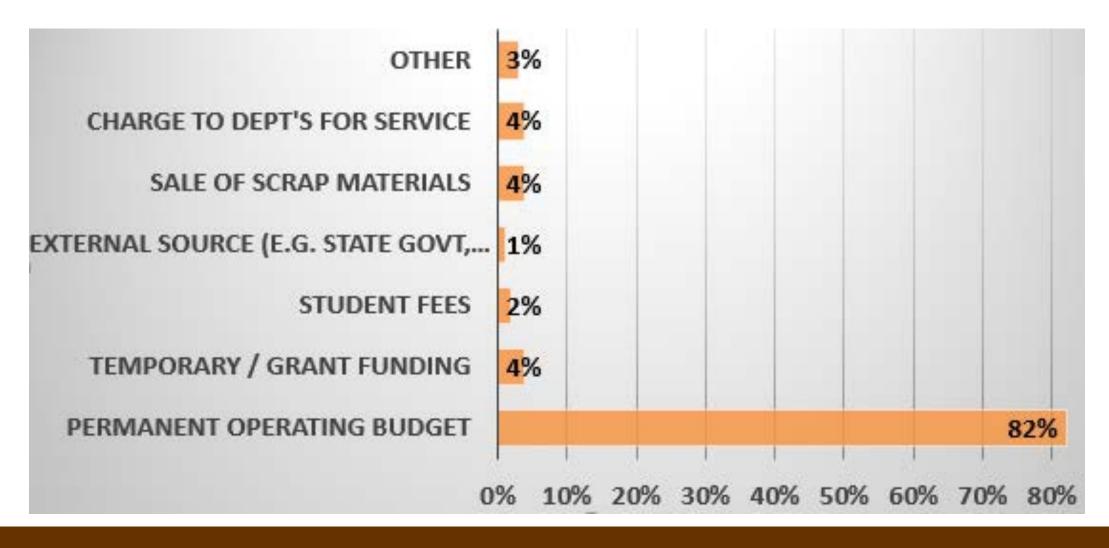
#### **Project Overview**

- College & University Recycling Coalition (CURC) is a 501c3 non-profit
- Developed survey in fall 2017
- Goal:
  - Document common practices and trends at C's & U's across US and Canada
  - Provide tool for schools to compare against peers
- 29 questions covering general recycling & waste reduction practices
- 312 institutions participated

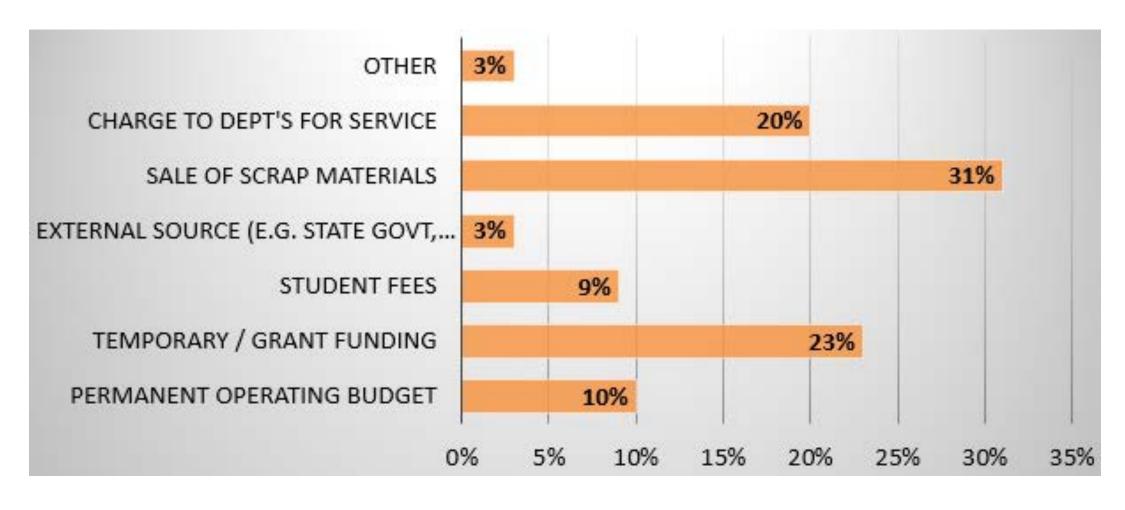
## What office takes the lead on advancing your recycling/waste program?



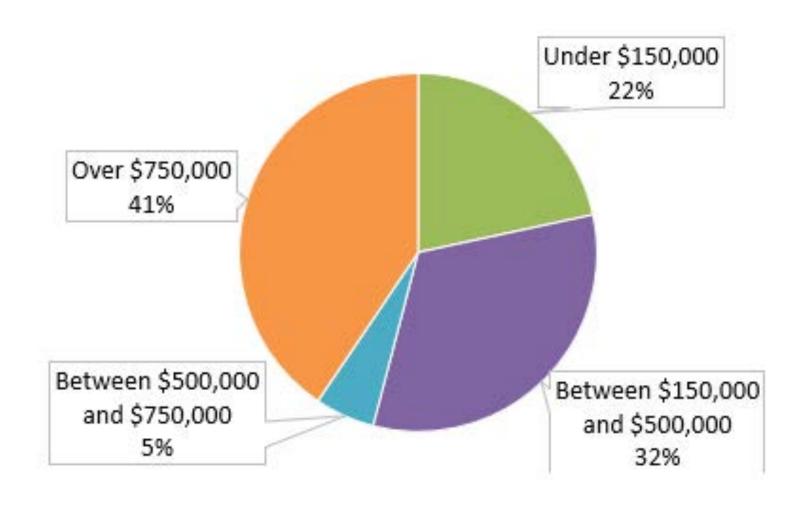
#### #1 Source of Funding for Recycling Program?



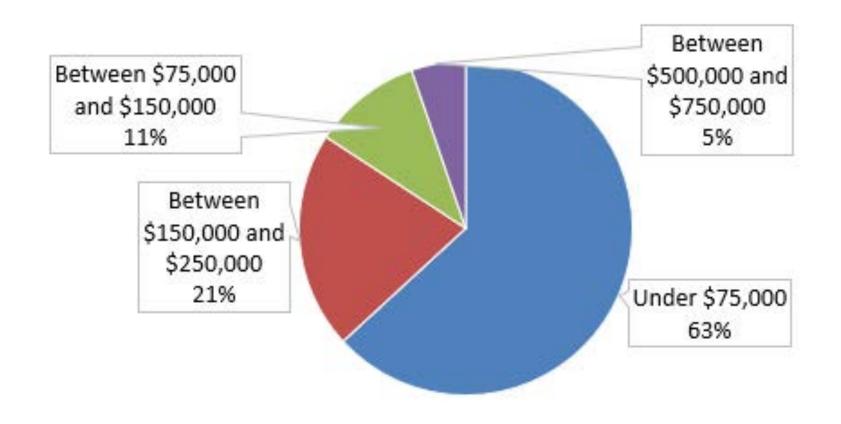
#### #2 Source of Funding for Recycling Program?



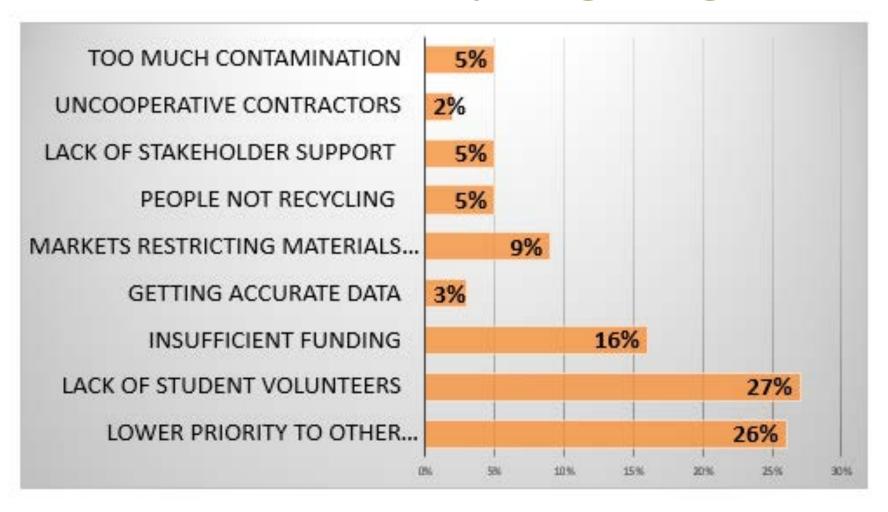
#### Waste & Recycling Budget: Large, 4 year



#### Waste & Recycling Budget: Medium, 4 year



#### #1 Barrier to Recycling Program



#### Identifying the ROI in Recycling

- Integrated approach to waste management:
  - Revenue from scrap materials
  - Avoided disposal costs
- Optimizing collection:
  - Infrastructure
  - Service
- Integrated management & budgeting

#### Non-Financial ROI

- Waste management... Sustainable Materials Management
  - Looking upstream... to Procurement
  - Eliminate waste / eliminate costs
- Achieving GHG reduction / sustainability goals
  - Real GHG reduction comes from avoided consumption
- Communicates value of institution
  - 54% of applicants in 2014 Princeton Review survey cited as significant to college selection

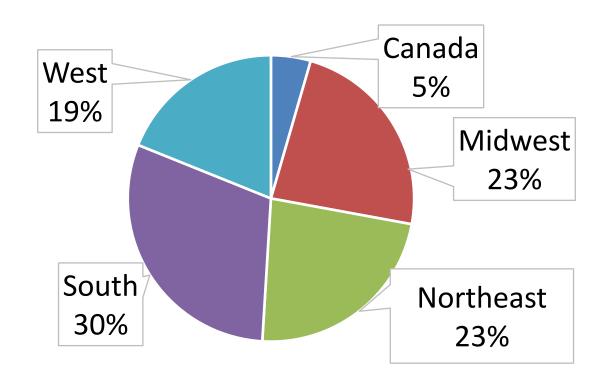
#### Questions?



Alec Cooley
aleccooley@comcast.net
www.curc3r.org

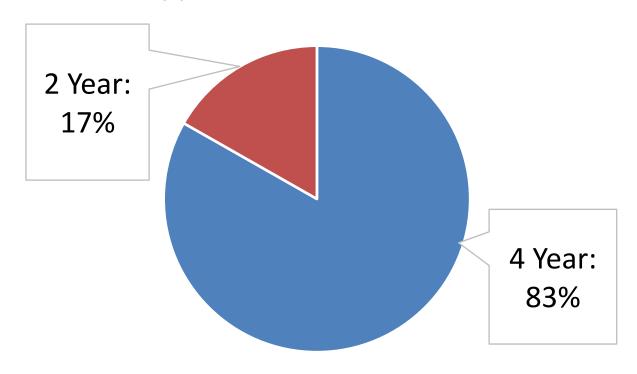
#### Profile of Survey Responses

#### Geographic Distribution



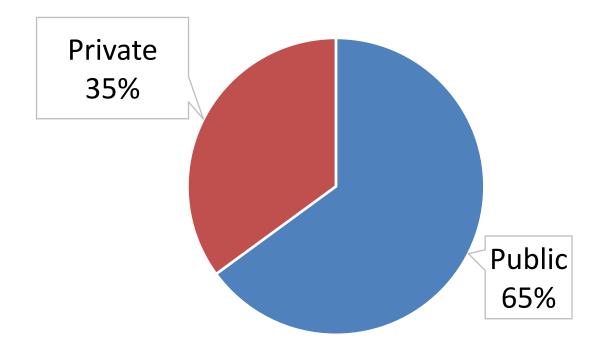
#### Profile of Survey Responses

#### Type of Institution

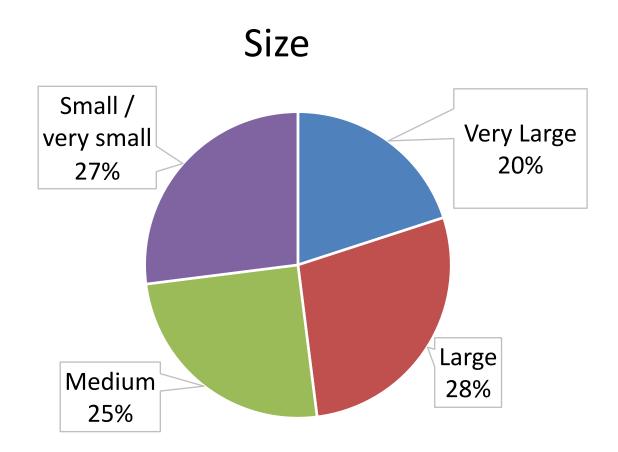


#### Profile of Survey Responses

#### Private vs Public

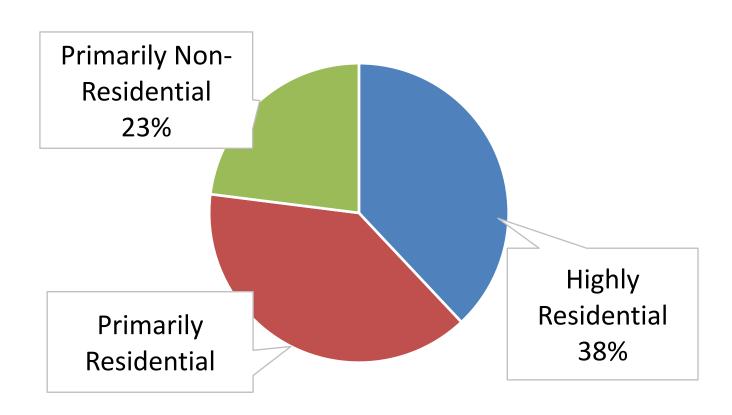


### Profile of Survey Responses: 4 Year Schools

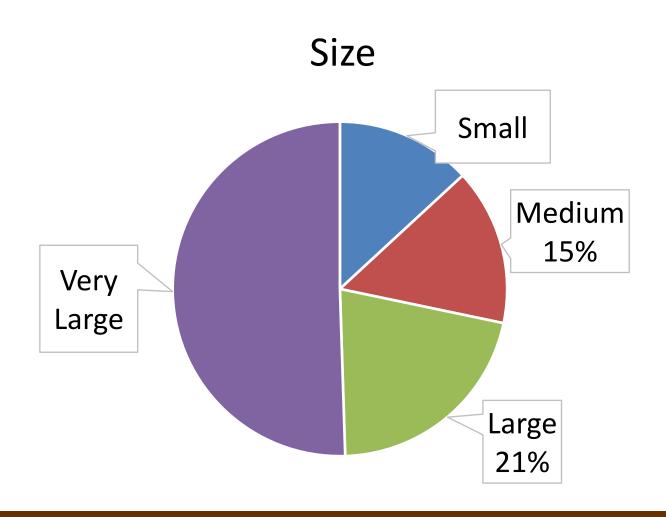


### Profile of Survey Responses: 4 Year Schools

#### Residential vs Commuter



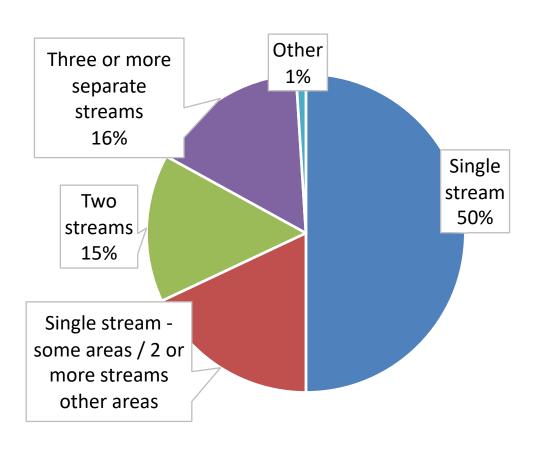
### Profile of Survey Responses: 2 Year Schools

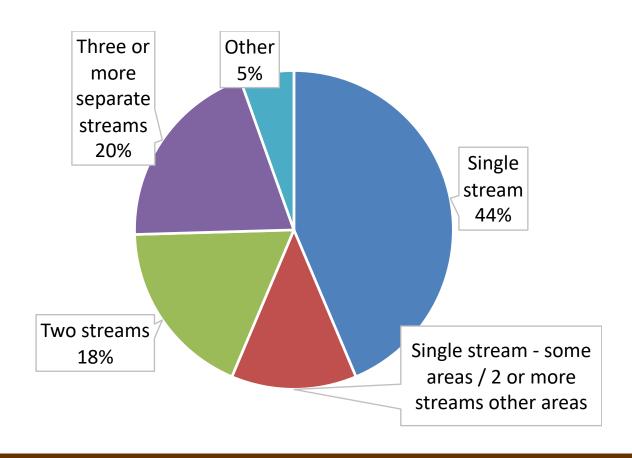


#### How many bins are recyclables sorted into?

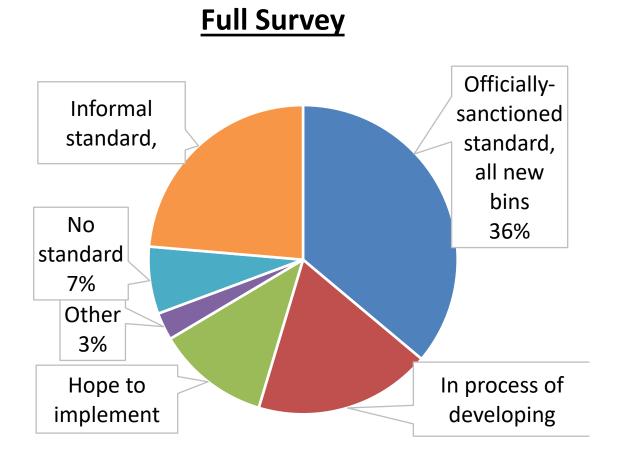
#### **Full Survey**

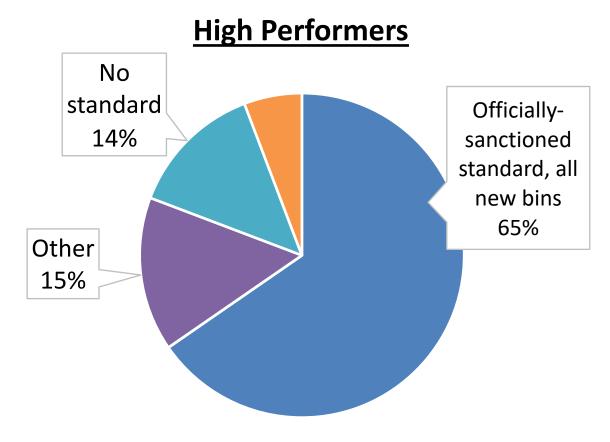
#### **High Performers**



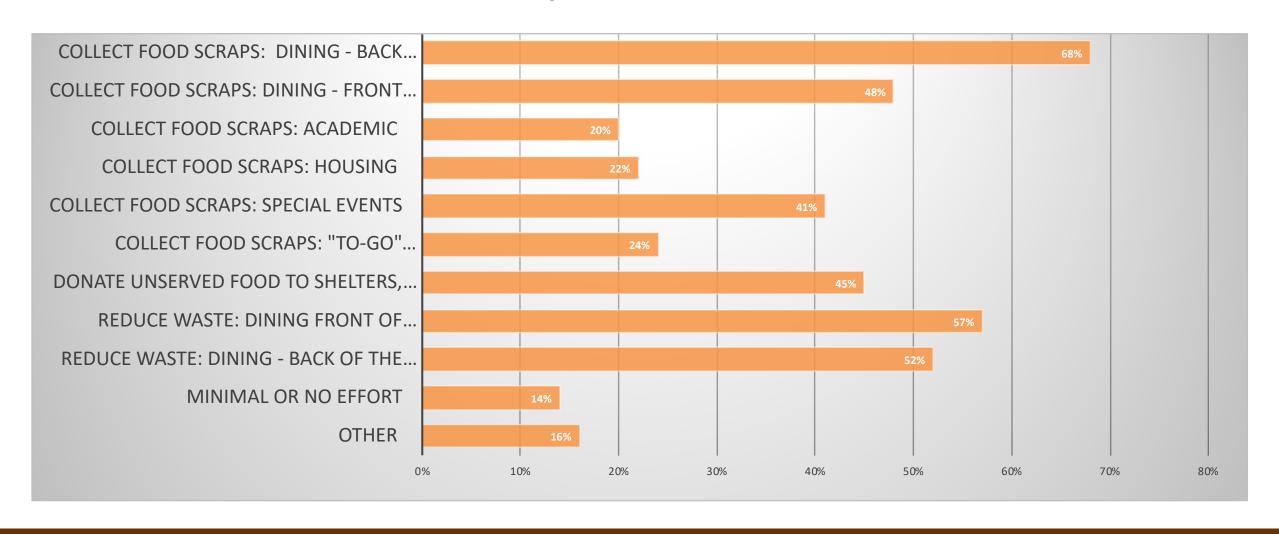


#### Does your campus have recycling bin campus standards?

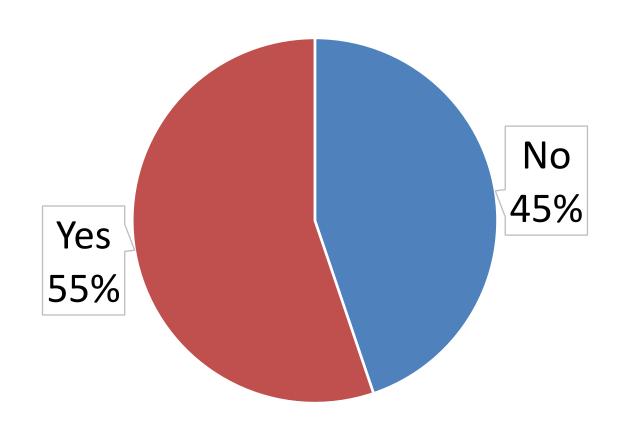




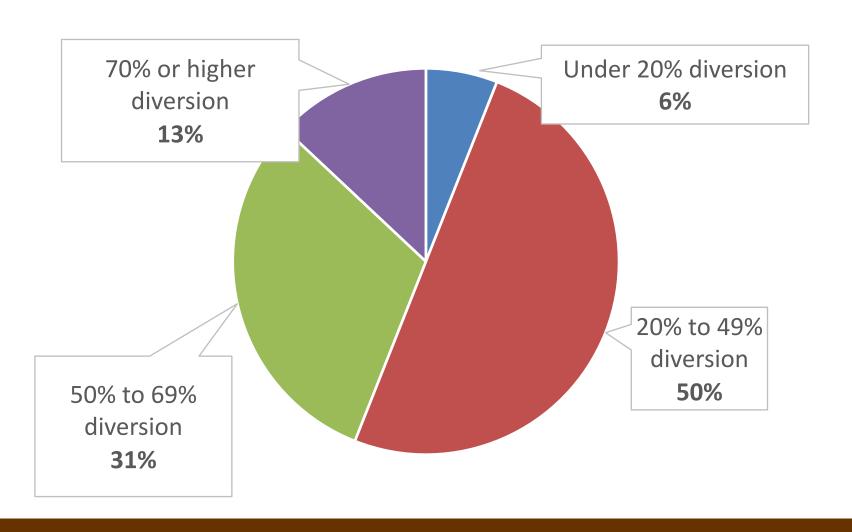
#### Food scrap collection areas



#### Campus Official Diversion Rate?

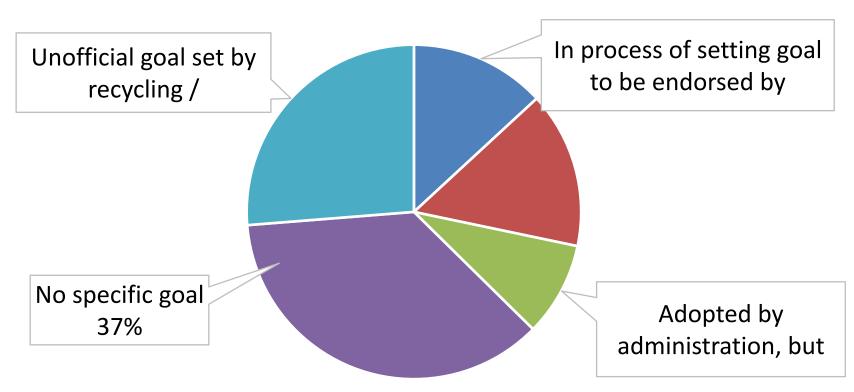


#### What is your diversion rate?

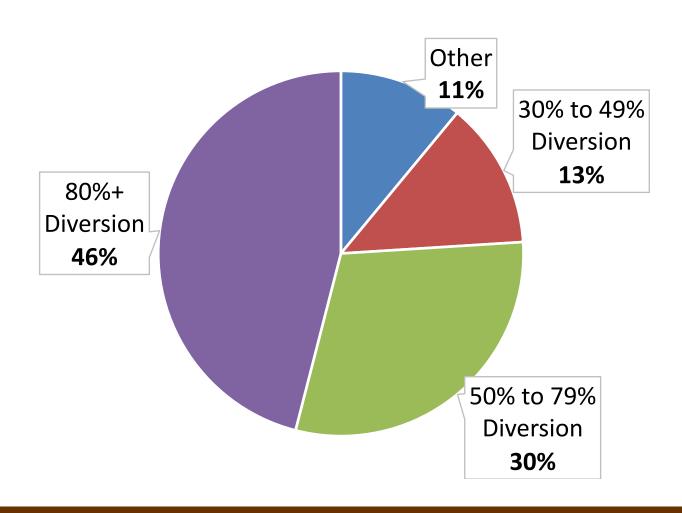


## Does the campus have formal zero waste/diversion goals?

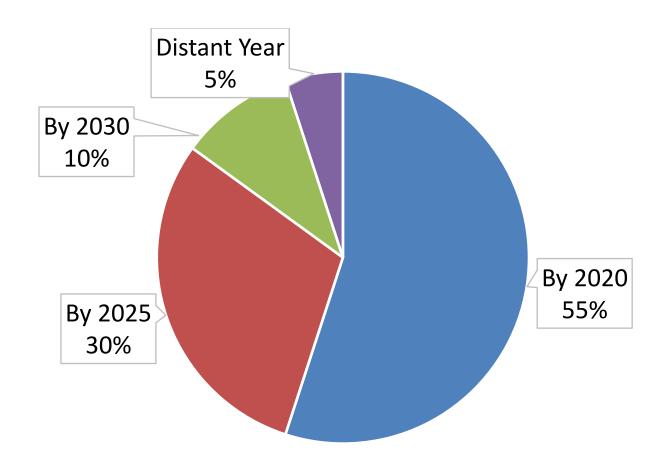
#### **Full Survey**



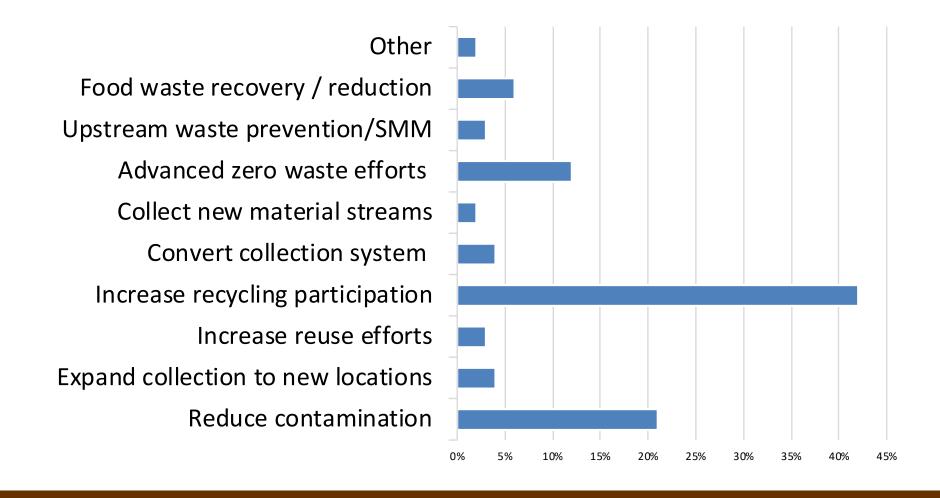
#### B: What is the goal?



#### C: By what year?



#### Rank the Current Priorities



#### 2<sup>nd</sup> Highest Priority

